



IEPI Detailed Report Documentation

Area of Focus	More Detailed Treatment	Documentation
<p>Scale guided pathways with emphasis in structured academic maps and student educational cycles (i.e. course combination sequencing, on-boarding, educational planning, advising) that accommodate full-time and part-time students in online, face-to-face, and blended environments</p>	<p>We are seeking to determine the best strategies for scaling structured educational pathways to serve a broad range of students in the online and blended learning environments.</p> <ul style="list-style-type: none"> • How would we design and implement matriculation/enrollment practices, including recruitment that ensure student participation in pathways programs? What are some of the best practices in enrollment? • How do we develop a first-year program that leads to meta-majors in the second year? • How would we best determine educational course sequences that maximize success? • How do you engage students to increase units enrolled? • What programs or resources can we implement to increase course-level success rates and volume? • What mechanisms would best facilitate term-to-term persistence? • How do we promote interdisciplinary collaboration and engagement among faculty and students? • Identify best practices to demonstrate the importance of collaboration among employee groups in order to create successful and sustainable pathway models. 	<p>Academic Programs http://www.coastline.edu/academics/</p> <p>STAR Learning Community http://www.coastline.edu/academics/star/</p> <p>Learning 1st Pathways http://www.coastline.edu/academics/learning1st/</p> <p>Distance Learning http://www.coastline.edu/students/distance-learning/</p> <p>Military Education http://military.coastline.edu/</p> <p>CCCCO Scorecard http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=831</p> <p>Local Scorecard http://documents.coastline.edu/Research%20and%20Planning/websiteReports/Scorecard%20KPIs%202015-2016.pdf</p>
<p>Develop more meaningful collection and analysis strategies for SLOs and PSLOs.</p>	<p>We have transitioned to the Canvas LMS from our homegrown LMS which housed our SLO data collection tool. The tool's capacity tied SLO assessment to the student and assignment levels and was mapped to PSLOs and ISLOs. With the transition to Canvas, we are unable to collect SLO data and are looking for a new solution for SLO data collection at the unitary level.</p> <ul style="list-style-type: none"> • What are the best practices to collect SLO data to bring validity to the assessment process? • Are there any tools that we could integrate into Canvas to create a seamless transition? • What trainings and online support aids should we provide to faculty members to ensure continuous levels of proficient participation? 	<p>ISLO Report http://documents.coastline.edu/research%20and%20planning/Outcomes%20Assessment/ISLOs/2015-16%20ISLOs.pdf</p> <p>SLO Report Generator http://seaport.coastline.edu/studentlearningoutcomes.cfm</p> <p>SAO Report Card http://documents.coastline.edu/research%20and%20planning/Outcomes%20Assessment/SAOs/2015-16%20SAO%20Report.pdf</p>

	<ul style="list-style-type: none"> • What processes and tools can we implement to encourage more meaningful discussion to lead to continuous course and program improvement? • What best practices are used to better educate new and established faculty about in SLO development, revision, collection, and assessment strategies? 	
Strengthen and streamline internal communication that promotes college engagement.	<p>Coastline has a distributed model with four operational educational centers and 83% of instruction occurring in distance learning.</p> <ul style="list-style-type: none"> • How do we strengthen participation in college governance and maintain a strong communication flow, especially with part-time faculty and classified professionals? • What mechanisms and strategies of communication motivate employee involvement, especially part-time faculty and classified professionals? • How can we promote involvement and participation of students learning at a distance, out of the region, without physical access to our campus? 	<p>Councils and Committees http://www.coastline.edu/about/committees-councils/</p> <p>Governance Assessment Reports http://www.coastline.edu/about/institutional-effectiveness/</p> <p>Presidents Bulletin http://www.coastline.edu/bulletins/</p> <p>CCIE http://documents.coastline.edu/Research%20and%20Planning/CCIE/CCIE%20Newsletter%20Fall%202016.pdf</p> <p>Academic Senate Newsletter Classified Senate Newsletter</p>
Improve infrastructure for professional development and strengthen the College's professional development program.	<p>Coastline has a professional development committee, a newly-formed Faculty Success Center, new Human Resources Director, and many professional growth seminars, webinars, and training materials separately implemented by different departments and funded from various professional development funds. Soon, the College will also have a part-time faculty flex coordinator and flex committee. While the opportunities are many, there is room for improvement in terms of programmatic robustness, effectiveness, and college-wide participation.</p> <ul style="list-style-type: none"> • What organizational structure would best support a robust professional development program for faculty, staff, and management? • What are some of the best practices in terms of professional development planning and implementation? • How do we motivate participation in professional development activities? • How do we evaluate the effectiveness of our professional development programs and resources, and ensure they lead to sustain measurable improvements in our college-level outcomes? • How do we promote and sustain a culture around professional development and growth? 	<p>Professional Development http://www.coastline.edu/faculty-staff/college-professional-development/</p> <p>Faculty Success Center http://www.coastline.edu/faculty-staff/faculty-success-center/</p> <p>Professional Development Institute http://www.coastline.edu/about/committees-councils/committee-groups/#pdi</p> <p>Coastline Faculty Support http://cfa.coastline.edu/</p>